

MacKenzie

Date

10/17/13

Learning Targets for Today's Lesson

- ✓ I can identify the main message by reading the text closely.
- ✓ I can sort key details into categories.
- ✓ I can describe what the main character wanted and what he did.
- ✓ I can discuss how the main message is conveyed through key details.

* Fist to Five for understanding each of the targets:

5= I am an expert and I need more of a challenge

4= I can teach it to others

3= I'm ok on my own

2= I need help *

1= I am really confused

0= I feel like a hot mess!

Sample

#1

Less scaffolded version

Name

MacKenzie 8
Date 10/19/13

reading
books

Finally, just when Ana thinks she'll never see the Biblioburro again, she wakes up to iii-aah, iii-aah! and children yelling.

She runs down the hill with her library books and a special surprise of her very own.

"I wrote this cuento for you," she says.

"¡Qué bueno!" the librarian says and then he reads her story to the children under the tree.

Step #1 Read for gist

NAME Mackenzie
EXPEDITIONARY LEARNING
Date 10/17/13

Capturing the Main Message : Use the gist to help you answer this question.

After reading this for the first time, what do you think the **lesson** of the story is?

I think the lesson of the story is Anna tries not to sleep so she can give her special gift to the librarian.

Somebody ...
(character)

The character is Anna.

in ...
(setting)

The setting is outside.

wanted ...
(motivation)

Anna wanted the librarian to read her special gift.

but ...
(problem)

When she woke up and heard screaming children.

so ...
(resolution)

She ran to the librarian and gave him her special gift.

Step #2 details (no sentence frames)

Name MacKenzie (8)

Date 10/17/13

Capturing the Main Message : Using the gist and your notes, answer this question...

After thinking more closely about the characters and their motivations (wants), *now* what do you think the **lesson** of this story is? **Why** do you think this is the lesson? Use details from the story to support your answer.

I think the lesson of the story is
to always try to give your gift to the
person you want to.

#3 Capturing the Main Message

Name: Mackenzie

Mod 1 Unit 3 Lesson 2

HOMEWORK

Directions: Complete each question.

1. Tell someone at home about the *bibliotecario* (librarian) in *Waiting for the Biblioburro*. Use your chart to retell the story. (**Somebody, In, Wanted, But, So...**)

2. Explain to them why books were important in Ana's life.

Books were important in Ana's life because Ana loved to imagine stuff in her brain when she reads. She had a book her teacher gave her she loved reading it.

3. Explain to them why books were important in the bibliotecario's life.

Books were important in the bibliotecario's life because he loved books and he was a very good librarian that took good care of the books.

4. Share two words that were important in the story. Define those words in your own words. Use your chunk (excerpt) of the story to help you with this question.

Word # 1 and its meaning: Bibuoburro. Bibuoburro means library.

Word # 2 and its meaning: Bibliotecario. Bibliotecario means librarian.

#4 Homework

GREAT JOB!

Angel

Learning Targets for Today's Lesson

- I can identify the main message by reading the text closely.
- I can sort key details into categories.
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* Fist to Five for understanding each of the targets:

5= I am an expert and I need more of a challenge

~~4= I can teach it to others~~

3= I'm ok on my own

2= I need help

1= I am really confused

0= I feel like a hot mess!

Sample
2

More scaffolded version

Finally, just when Ana thinks she'll never see the Biblioburro again, she wakes up to iii-aah, iii-aah! and children yelling.

She runs down the hill with her library books and a special surprise of her very own.

"I wrote this cuento for you," she says.

"Qué bueno!" the librarian says and then he reads her story to the children under the tree.

Aug
thote
that
Biblioburro
that he
was never
going

to come
back but
the next
day he
came and
she gave
the book
to him
and then gave more books to her.

Step #1 Read for Gist



Capturing the Main Message Use the gist to help you answer this question.

After reading this for the first time, what do you think the **lesson** of the story is?

I think the lesson of the story is that he want us to
Learn and read.

Somebody ...
(character)

The main character is Aha and Biblioburro

in ...
(setting)

The setting of the story, or where the story takes place, is
at her house.

wanted ...
(motivation)

The main character wanted to read books

but ...
(problem)

But the main character faced a problem or challenge. The problem was
that Aha want to read but
tomorrow he came and she gave it to him

so ...
(resolution)

So the problem was finally solved or fixed by Biblioburro
made her learn and made her to be
smart.

Step # 2 Details (w/ sentence frames)



Capturing the Main Message : Using the gist and your notes, answer this question...

After thinking more closely about the characters and their motivations (wants), *now* what do you think the **lesson** of this story is? **Why** do you think this is the lesson? Use details from the story to support your answer.

Now, I think the lesson of the story is

HOW BOOKS GIVE
US KNOWLEDGE

I think this is the lesson because

When Mr. Bibblybum
gives Ana and the kids books

Step
#3 : Capturing the Main Message
(with sentence frames)

Name: _____

Mod 1 Unit 3 Lesson 2

HOMEWORK

Directions: Complete each question.

1. Tell someone at home about the *bibliotecario* (librarian) in *Waiting for the Biblioburro*. Use your chart to retell the story. (**Somebody, In, Wanted, But, So...**)

2. Explain to them why books were important in Ana's life.

Books were important in Ana's life because ana likes to read.

3. Explain to them why books were important in the bibliotecario's life.

Books were important in the bibliotecario's life because biblio burro
like to read to the kids.

4. Share two words that were important in the story. Define those words in your own words. Use your chunk (excerpt) of the story to help you with this question.

Word # 1 and its meaning: was sharing.

Word # 2 and its meaning: was giving Idise.

Step #4: Homework

GREAT JOB!